Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_\_

Chapter 1 section 4: Safety in the Science Laboratory

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| Main IdeasGood preparation helps you stay safe when doing science activities. |   | I have my safety goggles on so I think that my eyesare protected from glass.I do not eat in the lab and thus am safe from ingest-ing amoebic dysentery! |
| If any accident occurs, no matter how minor, notify your teacher immediately. Then listen to your teachersdirections and carry them out quickly. |   | Use your skills in assessing situations.If it seems like something is wrong…it is! |
| Preparing for a lab activity means that you are doing a pre-lab write-up.Becoming familiar with theLab procedure and instructions before attempting to complete the lab activity. |   | Preparing any data tablesor other data recordingcharts necessary beforeworking on the lab. |
| End-of-Lab Procedures |   | Turn off, unplug and dispose of waste. Returnmaterials and equipment to its proper place.  |
| Safety in the Field…..Watch out for severe weather, wild animals, and poisonous plants.  |  | TicksMountain lionsBeaversSkunksBids of preyUnruly children!On occasion, Bison. Don’t forgetThe poison ivy! |